



FINHAM PARK SIXTH FORM



BE WORLD CLASS

Welcome



Being part of Finham Park School's large Sixth Form gives you access to an extensive and ever growing range of courses and opportunities, providing you with a vast array of career options as you look towards life beyond school. The strong relationships we foster with local schools allows us to tailor the curriculum to each student's needs

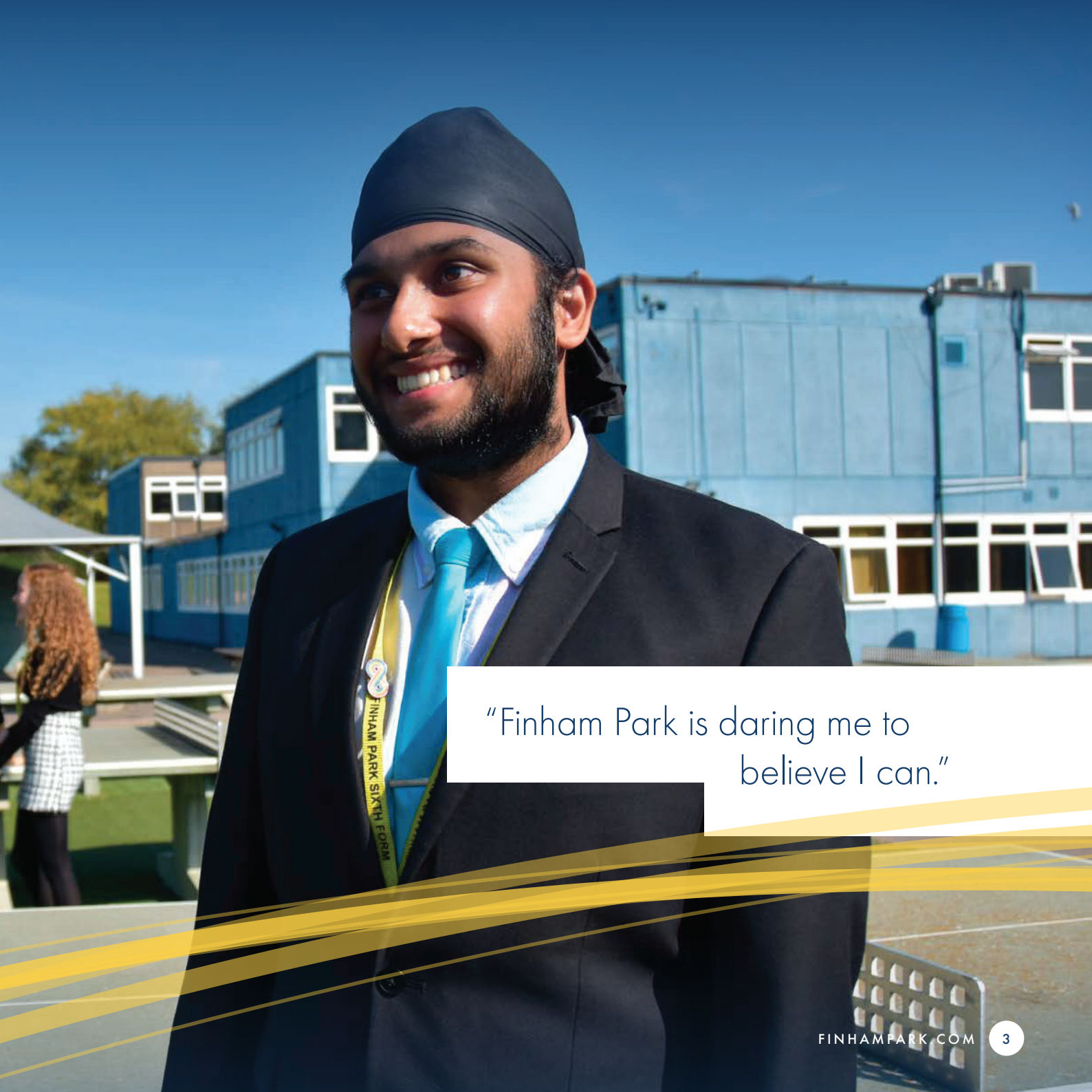
so that no-one gets left behind meaning all can be catered for.

We are determined to provide the very best education experience for all of our students so that everyone leaves us with qualifications that can open many doors. 100% of our students leave our Sixth Form with either a place at university or employment or further training with companies including British Aerospace, Aston Martin, Deloitte and ITV. The excellent care and support for each child enables this to happen as each student's destination is well thought out.

I hope that our prospectus gives you a flavour of what life is like as a Sixth Form student here and encourages you to talk to staff and students about what is on offer. There is something for everyone at Finham Park School Sixth Form and we look forward to receiving an application from you.

Mr C Bishop
Headteacher





"Finham Park is daring me to
believe I can."

Sixth Form



Sixth Form is an exciting time in any student's educational journey, a chance to study in depth their subjects of choice, to master independent learning and to really engage with the leadership of the school. Finham Park Sixth Form offers students the opportunity to choose from a wide range of academic and vocational programmes of study,

whilst ensuring our young people fully participate in both enrichment activities and the wider school community.

At Finham Park, we have a firmly embedded culture which expects our students to challenge themselves to continually improve; to demonstrate perseverance; courageousness and kindness in their actions. Our students are supported so they can prosper in all that they do, driving them to achieve their full potential at all times. We pride ourselves on our purpose built supervised Study Centre, excellent facilities and study focused environment. Our students are self-driven and responsible and we support every student to develop their own individual character and positive attitude towards their own learning.

The results students achieve are excellent, and as a result they make superb progress from their GCSE starting point. We strive to continually build on our successes both in terms of the academic currency our students leave with and also the culture and character development which we promote. All our Sixth Form students are expected to act as role models and leave us ready and well equipped for their Post 18 choices.

As our Sixth Form grows, our academic and extracurricular enrichment is following suit with something for everyone. Our Student Council is now fully embedded and the Sixth Form are actively encouraged to take part in leadership opportunities. We provide each and every student with a tailored timetable which matches their needs and supports them in becoming active members of the school and wider community.

Our focus is on outstanding teaching complemented by world class opportunities. Students in the Sixth Form are all encouraged to embrace opportunities such as community service, mentoring, debating and work experience as well prioritising basics relating to attendance, punctuality and attitude to learning. We recognise their commitment in the references we go on to write for them in preparation for their next steps.

Sixth Form is a time where students evolve into young adults. Each student is nurtured, given advice and guidance on their future options and supported through the Post 18 process whether that be UCAS, an apprenticeship, a gap year or going into the world of work directly. We pride ourselves on our pastoral care, understanding that our students are all individuals and will tailor our provision to ensure each learner achieves their full potential.

Finham Park sixth form boasts a competitive range of extra-curricular activities, a pride alliance and student led projects. Thank you for your interest in our Sixth Form; we look forward to welcoming our new cohort and supporting them to help us shape and develop the culture and ethos of our Sixth Form provision. If at any point you have any questions, or would like to visit the Sixth Form for an informal chat, please do not hesitate to contact us.

Ms Green
Assistant Headteacher – Post 16

Where the leaders of today begin



Exploring
visual ideas

A Level Fine Art

Specification: Edexcel

Subject entry requirements: GCSE grade 5 or higher in Fine Art

Students create exceptional work sequences because projects are personalised, engaging and relevant for our learners. We encourage and expect all students to combine a wide range of media and they must develop on-going contextual studies over the course to support and inform all decisions they make. Justifying choices and understanding how to set and write personal learning objectives is imperative. Students develop high level practical skills in the specialist areas of drawing, painting and mixed media. Intervention strategies are set in place to help students develop key skills.

Regular targets are set through dialogue and debate between staff and students. All work targets at this level are designed and negotiated for the individual's learning needs and experience. Our ultimate goal is

to develop creative forward thinking learners and all of our schemes of learning are written to support and nurture artistic understanding and development. Our students become very confident, organised learners. Students studying Fine Art at A Level enjoy a creative group dynamic with their peers and teachers and have the opportunity to take part in a number of superb educational visits including to the USA. Critical discussion is regular. Our students become proactive learners and practitioners and step in to higher level visual arts degree courses throughout the UK.

For further information contact
d.radford@finhampark.co.uk



Learning for life

BTEC Applied Science

Specification: Edexcel

Subject entry requirements: GCSE grade 4 or higher in English, GCSE grade 4 or higher in Maths and GCSE grade 4:4 or higher in Science

The BTEC Level 3 National Certificate in Applied Science has two qualification sizes. The BTEC Applied Science Diploma, this is equivalent in size to 2 A levels and will allow learners to complete 8 exciting units. The BTEC Applied Science Extended Certificate, this is equivalent in size to 1 A level and learners will complete 4 units. The qualification will combine aspects of Biology, Chemistry and Physics. Throughout the course key skills and relevant industry procedures will be learnt. The BTEC Applied Science will incorporate the following units:

Year 12

- Unit 1: Principles and Applications of Science (externally assessed exam)
- Unit 2: Practical Scientific Procedures and Techniques (internally assessed)
- Unit 3: Scientific Investigation Skills (externally marked practical task)
- Unit 4: Laboratory Techniques and their Application (externally assessed exam)

Year 13

- Unit 5: Principles and Applications of Science II (externally assessed exam)
- Unit 6: Investigative Project (internally assessed)
Optional Unit (details TBC)

Optional Unit (details TBC)

Learners can pursue many degree programmes that relate to Science, Biochemistry, Biomedical Science and Sports Science. Employers value the key skills that BTECs equip learners with such as:

- Cognitive and problem-solving skills: critical thinking, applying creative solutions, use of systems and new technology
- Intrapersonal skills: communication, working collaboratively with others, negotiating and presenting to an audience
- Interpersonal skills: self-management, adaptability and resilience, self-monitoring and continued personal development.

Your BTEC National will be your passport to success which will prepare you for your future!

For further information contact: m.khan@finhampark.co.uk



Exploring life's frontiers

A Level Biology

Specification: OCR

Subject entry requirements: GCSE Grade 7:7 or higher

(with at least a grade 7 in both Biology papers) or GCSE Grade 7 in Biology.


Maths at GCSE Grade 5+ essential, Grade 6 highly recommended.

Put simply, Biology is the scientific study of life: as such it encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animal and plants. You will develop your knowledge and understanding of scientific ideas, processes, techniques and procedures. You will also apply this knowledge in a theoretical and practical context when handling qualitative and quantitative data. In addition, you will analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures. There are 3 exams totalling 6 hours of exam assessment and 10% of the marks available within written examinations will be for assessment of Mathematics. A-Level Biology is 100% externally assessed and there is no coursework or

controlled assessments. However, you will be required to develop a range of practical skills throughout the course in preparation for the written examinations.

A Level Biology will prepare you for progression to undergraduate study, enabling you to enter a range of academic and vocational careers in Biological Sciences, Medicine and Biomedical Sciences, Veterinary Science, Agriculture and related sectors. It can lead to employment across a wide range including industrial research laboratories, medical communications, pharmaceutical companies, environmental consultancies and nature conservation organisations.

For further information contact:
j.woodward@finhampark.co.uk &
e.carter@finhampark.co.uk



Succeeding is the
bottom line

A Level Business Studies

Specification: Edexcel

Subject entry requirements: GCSE grade 5 or higher in Business Studies if studied at GCSE – Maths at GCSE Grade 6, One English at Grade 5

Business Studies is a topical and relevant A level which is always popular due to it being relatable to the world we see around us. Students start the course looking at the market and entrepreneurs, considering some of the issues that a small business might face when starting out. Students then go on to consider the functional areas of businesses including people management, raising finance, managing production resources and dealing with external influences. In year 2, students go onto considering business strategy, decision making techniques, dealing with risk and uncertainty in a globalised world, etc

The subject content is designed to engage students through topics and issues that are relevant in today's society –you will study key contemporary developments such as digital technology, business ethics and globalisation. Business is a contemporary subject that is dynamic, progressive and useful in every aspect of life. It

is relevant to all professions whether you choose to start your own business or progress in the business you work for.

You will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment. Real life case studies will be used to make it easier for students to relate to and apply their knowledge and skills developed throughout the course. You will acquire competence in quantitative skills such as the ability to calculate cost, revenue, profit and break-even; problem solving, decision making, self motivation and effective time management skills.

We do not recommend taking Business and Economics together for A level due to the similarity of content.

For further information contact
d.watson@finhampark.co.uk

A Level Chemistry

Specification: OCR

**Subject entry requirements: GCSE Grade 7:7 or higher
(with at least a grade 7 in both Chemistry papers) or GCSE Grade 7 in Chemistry.
Maths at GCSE Grade 6.**

Chemistry is often called 'the central science' as its application can be used in its own right, or across a range of related scientific disciplines. Chemistry is a vibrant and exciting subject. It is involved in everything around us - from the making of new materials to understanding biological systems, from the food we eat to the medicines which keep us healthy, and from the quality of the water we drink to keeping the air we breathe pure. You will develop your knowledge and understanding of scientific ideas, processes, techniques and procedures. You will also apply this knowledge in a theoretical and practical context when handling qualitative and quantitative data. In addition, you will analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures. There are 3

exams totalling 6 hours of exam assessment and 20% of the marks available within written examinations will be for assessment of Mathematics. Chemistry is 100% externally assessed and there is no coursework or controlled assessments. However, you will be required to develop a range of practical skills throughout the course in preparation for the written examinations.

The A-Level Chemistry course will prepare you for progression to undergraduate study, enabling you to enter a range of academic and vocational careers in the chemical, pharmaceutical, materials, food and drink, utility, healthcare, aerospace, automotive, information technology and telecommunications industries.

For further information contact: i.ali@finhampark.co.uk



Making
dreams happen

A Level Computer Science

Specification: OCR

Subject entry requirements: GCSE grade 6 or higher in Maths and GCSE grade 6 or higher in Computing

Computer Science is a subject which enables us to both understand and change the world. It has deep links with many other subjects and disciplines, including mathematics and science, and there is not an aspect of 21st century life which remains untouched by its influence.

A Level Computer Science, builds and expands upon the skills and knowledge covered at GCSE. Students will develop their understanding of computer systems and hardware. They will also explore programming and computational thinking to greater depth, including looking at alternative programming languages and methodologies.

The course contains three units, two of which are assessed by examination while the third (worth 20% of the final grade) is a practical unit (Non Examined Assessment) consisting of a programming project.

Unit 1: Computer systems

This component will introduce learners to the internal workings of the Central Processing Unit (CPU), the exchange of data and will also look at software development, data types and legal and ethical issues. Students will also be introduced to alternative computing architectures.

Unit 2: Algorithms and programming

This component focuses on the use and application of computational thinking as the means of solving computing problems. Students will explore and analyse key computing algorithms (for example, Dijkstra's Shortest Path) and learn to evaluate the effectiveness of algorithms when applied to specific problems.

For further information contact
j.bridgeman@finhampark.co.uk

A photograph of several students in a classroom, looking at a computer monitor. The students are in the foreground, slightly out of focus, while the monitor in the background shows a webpage. The image is partially covered by a yellow diagonal graphic element.

Exploring life skills

Level 3 Certificate Core Mathematics

Specification: AQA

GCSE grade 8 or 9 in Maths - Core Maths: minimum of a GCSE grade 4

The Level 3 Certificate Mathematical studies consists of two papers. The main content for core Maths is Financial Maths, Statistics & Probability, Critical analysis of information, solving real life problems and estimation.

This qualification is designed to encourage and support students who have already achieved Grade 4 in GCSE Mathematics to retain, develop and enhance their mathematical skills. This versatile qualification is equal in size to an As level.

This course will help you develop your understanding of mathematical concepts and will be advantageous if studying a degree with some mathematical and statistical methods required.

It is useful for discovering real-life applications of mathematical concepts and will bolster confidence in using numeracy skills in later life.

You will develop skills in problem solving, using, and applying Mathematics in non-mathematical contexts, as well as learn to devise strategies to solving problems where the method is not obvious.

You will also be developing skills such as estimating appropriately to enable you to make reasoned arguments.

For further information contact
k.pickerill@finhampark.co.uk

Solving tomorrow's
problems today

Applied Certificate Criminology

Specification: WJEC

Subject entry requirements: English Language Grade 4 and above

Criminology is a newly launched subject from 2023, which has been added to the choice of subjects available to students within the Social Sciences Faculty.

Criminology is a wide ranging subject, exploring in detail the causes of crime and the responses of society to it. Studying the subject would be ideal for those students who see themselves as wanting to pursue a career in related professions, or those students who want to understand better the social challenges that society faces, and how they are being tackled. The Level 3 Applied Certificate in Criminology involves the study of the following topics:

Unit 1: Changing Awareness of Crime (Year 12)

This unit explores many different types of crime, how the public perceive levels of crime, the reporting of crime, and why many crimes are not reported. For example... what role does the Media play, in making the public more fearful of certain crimes? In addition, students will analyse the effectiveness of campaigning, in helping to reduce levels of crime, and to raise public awareness. Students will create crime reduction campaigns for themselves.

Unit 2: Criminological Theories (Year 13)

This unit explores the various theories as to why people commit crime, drawing on research from Sociology and Psychology. For example... are there clear links between crime and poverty – or between crime and genetics? Was Karl Marx correct, when he argued that poverty was the root cause of crime? Students will also look at the various theories around crime reduction, such as the use

of Prisons, and the range of punishments which are used in the UK. In addition, students will learn about various policies that have been introduced by the Government to respond to crime, looking at their intention, effectiveness and their links to criminological theories.

The Applied Certificate is a Level 3 qualification, meaning that the quality of work and the detailed study required is the same standard as at A Level. However, both how the course is assessed and the UCAS points it equates to, are different. The Certificate contains half the content of most A Levels, and so gains $\frac{1}{2}$ the equivalent UCAS points. This means that the course suits best those students who may not want the pressure of three A Levels (usually meaning nine exams in total, in Yr13) and who may want reduced content. Most students who take Criminology will select it alongside two A Levels, or Btec subjects. Some students actually take it as a fourth subject, such is their level of interest.

Assessment for Criminology in Year 12 is through a Controlled Assessment. This takes place over two days, lasting 8 hours in total, and is done on a computer. Students will take all their completed work with them, and can refer to it over the 8 hours, where they will respond to a brief / scenario they are given. In Year 13, they will have one examination, similar in style to A Levels. The Applied Certificate uses a grade system like A Levels, and students will be graded A-E. Students must pass the Controlled Assessment, or they cannot progress to Yr13.

For further information contact
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A Level Drama

Specification: Edexcel

Subject entry requirements: GCSE grade 6 or higher in Drama and English

To take the course you will need 5 GCSE grades 5-9, including a grade 6 or higher in GCSE English and GCSE Drama

Component 1 (40%): Devise a play with your group which you perform to a live audience. You will write a portfolio about how you created your performance and how successful it was.

Component 2 (20%): Group Performance of one key extract of a play, as well as a monologue or duologue.


Component 3 (40%): A written exam where you will respond to a live piece of theatre that you have seen and explain how you will bring two scripts from page to stage.

We are living in a world of communication. By taking A Level Drama at Finham Park, you will not only become an expert of communication but also learn to read the behaviour of others, develop superb vocal control and boost your confidence.

You will have the opportunity to analyse the work of playwrights over the ages and devise your own plays to raise questions about the world we live in. You will develop A-Level equivalent English written skills- through focused, analytical essays. You'll become an expert of oral communication through presentations and performances. Your collaboration skills and creativity will grow until they become your greatest attribute in future interviews.

The communication skills gained at A Level Theatre Studies opens the door to any profession that involves meeting new people, collaborating on projects, thinking creatively, and making presentations. Drama graduates often move on to have careers in Education, Law, Entertainment (Television), Sales, Personnel Managers, Social Workers, Journalists, Marketing Managers, Team leaders and of course as Actors.

For further information please contact
j.spokes@finhampark.co.uk



Exploring
global trends

A Level Economics

Specification: Edexcel A

Subject entry requirements: GCSE grade 6 or higher in Maths and English. If you have studied Business GCSE, we would expect you to have gained at least a grade 6.

Economics is an intellectually robust subject with many transferable skills and has significant contemporary relevance in today's society. It can prepare you for some very rewarding jobs, developing skills including analysis of data, critical thinking and using qualitative and quantitative evidence to make informed decisions. Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2, and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessment.

Theme 1: Microeconomics - You will be required to study a selection of microeconomic models and to apply these to current problems and issues. Microeconomic models such as demand and supply, the nature of economics, how markets work, market failure and government intervention.

Theme 2: Macroeconomics - You will gain a good

knowledge of developments in the UK economy and government policies that you will see and hear about in the local and national news. Students will study measures of economic performance, aggregate demand & aggregate supply, national income, economic growth & macroeconomic objectives.

Theme 3: Microeconomics – Theme 3 builds on Theme 1 and focusses on business economics, specifically business growth, business objectives, revenues, costs and profits, market structures, the labour market & government intervention.

Theme 4: Macroeconomics – Theme 4 builds on Theme 2 and focusses on the global context, specifically international economics, poverty and inequality, merging and developing economies, the financial sector & role of the state in the macroeconomy.

We do not recommend taking Business and Economics together for A level due to the similarity of some content.

For further information contact
d.watson@finhampark.co.uk



Forming
critical arguments

A Level English Literature

Specification: AQA Specification B
Subject entry requirements: GCSE grade 7 or higher in English Literature and English Language


English Literature at A Level is all about how you can thoughtfully and critically form an argument: you will adopt a variety of lenses, explore texts through aspects of two different genres before coming to your own conclusions. Our discursive approach will help you to explore your analytical study of the core texts and will provide you with a forum to debate different interpretations.

For the first exam, you will explore Aspects of Tragedy, from Aristotelian values to contemporary approaches, and consider how far these are demonstrated in three set texts. The study of Literature has much to do with the study of human interactions, history and power: the second exam will focus on elements of Political and Social Protest Writing

which tracks the suppression of individual voice as well as the pursuit of freedom from both an individual perspective and from society in general. Again you will have three set texts to focus on, but also an unseen aspect.

The course further explores different critical lenses as part of your NEA tasks; you will need to explore Feminist, Marxist, Post-colonial and Eco-Critical ways of reading a collection of poetry and a novel of your choice. The study of Literature is a study of the world through different voices and this course will empower you with your own critical perspective.

For further information contact
a.smith@finhampark.co.uk



Analysing and
creating identity

A Level English Language & Literature

Specification: AQA

Subject entry requirements: GCSE grade 6 or higher in both English Language and English Literature

English Language and Literature explores literary and non-literary texts through the analytical tools of linguistics. We consider how individual identities, societies and the wider world are represented and recreated in novels, drama, poetry and a broad range of non-fiction texts.

In the first unit, Telling Stories, you will analyse how the city of Paris can be represented from different perspectives, you will explore how imagined worlds are created in fiction and discover the ways in which poets create persona, individual voice and a narrative of their own in this literary genre.

The second module is a chance to develop ideas around conflict in societies through the play Othello and the iconic American novella The Great Gatsby. This unit also affords the opportunity to produce a

creative response rather than a more traditional essay as you will recast a section of text to develop your own narrative and narrative voice – and indeed to unpack what you have written with an analytical commentary. In your study of Othello, you will also examine the importance of the construction of character in terms of speech and the overall drama of the play as a whole.

The NEA is your opportunity to undertake an independent investigation of a theme in a literary and non-literary text. This brings together all of the creative and analytical skills that you have developed over the course in a project that allows you to select a topic and texts that engage your personal interests as a reader and a student of English stylistics.

For further information contact
a.smith@finhampark.co.uk



Kick-starting
creative careers

A Level Film

Specification: EDUQAS

Subject entry requirements: To have studied Film or Media previously would be an advantage but not a requirement, Grade 5 English

Finham Park's Film Department has acquired a national reputation for excellence in the last five years. Film Studies is one of the most interesting courses on offer here, covering the textual analysis skills of English, the technical skills of Media and Photography, the contextualisation skills of History, and the understanding of audience responses of Psychology. Our results were the best in the region for the last three years, and we pride ourselves on the number of national film awards we've been nominated for.

The subject itself explores classic films in a new light, and new films in sharp focus. Think you know Shaun of The Dead? Big fan of Tarantino's Pulp Fiction? Reckon you understand Inception? We'll show you analysis skills that

will take your understanding and love of film to a whole new level!

By the time you've finished, you'll understand why film is the most influential and relevant art form of the 21st Century. You will explore the significance of film in national, global and historical contexts, and learn to create films for yourself. At the end of it all, our very own annual film festival is your chance to show off to VIP guests from the film industry: A burgeoning industry and a world of opportunities await those who have the passion, so dream big. We make those dreams into reality.

For further information please contact
m.gunn@finhampark.co.uk



Facilitating global understanding

A Level French

Exam Board: Edexcel
Grade 6 or above in GCSE French

Do you want a qualification that stands out and is highly valued in the workplace? Do you want to develop your understanding of French-speaking society? Do you want the opportunity to refine your language skills to be able to communicate effectively in France and beyond?

Our A Level course is wide ranging, including many cross-curricular aspects such as culture, politics, history, social issues and language. This makes it the perfect facilitating subject for university entrance.

We cover a wide variety of engaging topics including recent changes in society, artistic culture in the French speaking world, multiculturalism and life during the Occupation.

Our experienced teachers draw on varied resources to ensure that you are up to date with current issues in the

French-speaking world whilst developing your language skills and confidence in communicating.

During the course, you will complete an in depth study of a French literary work and film, developing a deeper understanding of the context in which each is set.

You will further develop skills by undertaking an Individual Research Project on a topic of your choice during Year 13, which will form the basis of your speaking examination at the end of the course.

You will benefit from the opportunity to visit France during the course in order to practise your language skills and develop your understanding of French culture and current affairs.

For further information contact
j.staton@finhampark.co.uk



Driven by health, fuelled
by innovation

BTEC Food Science and Nutrition

Level 3 Applied Certificate in Food Science and Nutrition
Level 3 Diploma in Food Science and Nutrition

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates. Areas of study include Meeting Nutritional Needs of Specific Groups, Ensuring Food is Safe to Eat,

Experimenting to Solve Food Production and Current Issues in Food Science and Nutrition Problems.

Assessment is carried out Internally and externally with a weighting of 50% for each. By studying for this certificate alongside other relevant qualifications at Level 3 e.g. GCE Biology, Physical Education, Sociology, learners will gain the required knowledge to use the qualification to support entry to higher education courses.

For more information contact b.devgun@finhampark.co.uk



Exploring concepts
in depth

A Level Further Mathematics

Specification: Edexcel Course

**Subject entry requirements: GCSE Maths grade 8 or higher
and a minimum of GCSE grade 8 for Level Further Maths**

The content consists of pure and applied Mathematics (2 exams for each strand). The pure content will be covered over two compulsory papers; the first will mostly be covered in year 12 and the second paper will be more advanced content covered in year 13. Both papers will build on the work covered in GCSE maths. The applied papers include both statistics and mechanics sections; this allows students to cover a broad range of topics allowing them to prepare for a variety of careers.

Further Mathematics is the only subject allowing you to take two A Levels in the same subject which gives

students the opportunity to experience some of the most fundamental and beautiful mathematical concepts at a very high level. Further Mathematics gives students the opportunity to specialise in pure and applied mathematics to a great extent, and is highly regarded by universities. Not many students study this subject, but it is incredibly valuable, especially for students looking to study Maths, the Sciences or Engineering at university.

For further information contact
k.pickerill@finhampark.co.uk



Understanding global issues

A Level Geography

Specification: OCR

Subject entry requirements: GCSE grade 6 or higher in Geography

The study of Geography is an exploration around the world of the evolving and sensitive relationship between the natural and human world; nurturing global citizens of the future. Embarking on studying geography for A Level provides a distinctive opportunity to make sense of the world and challenge misconceptions. New events will become enlightening and understandable such as volcanic eruptions or a global financial crisis. Students will study a series of case studies which will allow them to be empathetic and make comparisons to recent events meaning they are an informed global citizen. Students will explore in depth both physical and human geographical concepts and processes. The geographical debates section takes some of the most dynamic issues the planet faces and encourages learners to engage with, reflect on and think critically about them. Learners will gain a deep understanding of their two chosen topics, exploring the interactions between people and the environment. Each debate topic engages learners through an enquiry approach which enables them to articulate opinions and

provide evidenced arguments across a range of situations.

Geography is an all-inclusive subject which can provide students with a broad range of transferable skills. It can help provide skills and knowledge for a variety of careers in areas including environmental law, tourism and travel, planning, meteorology, surveying, civil engineering and administration.

Students will be assessed through three exams at the end of the course. Two of which are 1 and a half hours long and a third which is the geographical debates paper which is 2 and half hours long. Students are also required to complete an independent investigation worth 20% of their overall grade during the first half of year 13. Students will be offered the opportunity to engage in a number of fieldwork opportunities over the duration of the course covering both human and physical enquiries to support their completion of their independent investigation.

For further information please contact
L.beioley@finhampark.co.uk



A Level German

Exam Board: Edexcel
Grade 6 or above in GCSE German

Do you want a qualification that stands out and is highly valued in the workplace? Do you want to develop your understanding of German-speaking society? Do you want the opportunity to refine your language skills to be able to communicate effectively in Germany and beyond?

Our A Level course is wide ranging, including many cross-curricular aspects such as culture, politics, history, social issues and language. This makes it the perfect facilitating subject for university entrance.

We cover a wide variety of engaging topics including recent changes in society, artistic culture in the German speaking world, multiculturalism and the reunification of Germany.

Our experienced teachers draw on varied resources to ensure that you are up to date with current issues in the German-speaking world whilst developing your language skills.

During the course, you will complete an in depth study of a German literary work and film, developing a deeper understanding of the context in which each is set.

You will further develop skills by undertaking an Individual Research Project on a topic of your choice during Year 13, which will form the basis of your speaking examination at the end of the course.

You will benefit from the opportunity to work with students from one of our partner schools in Germany, either in Kiel or in Stuttgart, enabling you to immerse yourself in German language and culture.

For further information contact
j.staton@finhampark.co.uk



Exploring visual
communication

A Level Graphic Communication

Specification: Edexcel
Subject entry requirements: GCSE grade 5 or higher in Graphics or GCSE grade 5 or higher in Fine Art

Our graphic artists, record, create and make images in response to theme and concept. Our learners explore a wide range of historical and contemporary illustrators, designers and artists. Students test and develop work by digitally manipulating word, text, visual motif and image in photo shop. Our Graphics students combine complex processes of design by mixing and adapting practical visual work with new media computer based software. Our graphic designers learn how to make visual outcomes that seamlessly blend traditional forms of image making with new technologies. All schemes of learning are designed to help students develop their understanding and appreciation of the historical, political and or cultural contexts of artists lives and work. Deep learning experiences are nurtured in all individuals because we

personalise and negotiate all work targets set for our A Level students. Our learners can confidently critique and explain choices. They can make connections and justify their decisions. Our graphic artists are confident and learn to appreciate and apply the formal elements of art. Our students become organised learners and they enjoy great group dynamics with their peers and teachers. Students are given time to reflect and pose questions. They are taught different approaches of how to study the specialist areas of graphics within field of the visual arts. Students leave our courses prepped and ready to study at higher education level.

For further information contact
d.radford@finhampark.co.uk



Learn the past,
inspire the future

A Level History

Specification: AQA

Subject entry requirements: GCSE grade 6 or higher in History

Studying History at A Level requires students to complete exams in both the British (the English Civil War) and European (Tsarist and Communist Russia) elements of the course. Students also write a piece of coursework which allows them to explore the period of Indian independence. This constitutes 20% of the overall grade. History A Level encourages students to broaden their knowledge and perspective of the world around them. It is challenging and helps students to develop the skills that they need at university.

Through the study of historical concepts and ideas students are encouraged to develop debating skills as well as making their own judgements and explaining

their ideas. History A Level also gives students the opportunity to examine and analyse a range of secondary and primary sources helping to develop a wide vocabulary and deep analytical understanding.

History is a subject that is highly valued and respected by universities. It encourages students to develop a knowledge and understanding of other people and cultures. The history department has an experienced and dedicated staff to support our students.

For more information please contact
g.walker@finhampark.co.uk



Fighting
for justice!

A Level Law

Specification: OCR

Subject entry requirements: Grade 6 in English Language

During this course, you will explore the various facets of British and European Law. You will understand how the elements of British Law work in practice and the theories behind them. You will learn legal cases, statutes and procedures in order to increase your knowledge of the legal process and critically assess their impact on the law.

The Legal System and Criminal Law – You will develop knowledge and understanding of the processes and people involved in the law and the changing nature of the legal system. Topics include civil and criminal courts, the legal professions and access to justice. You will also develop an understanding of the criminal law, including rules of criminal law, different offences and defences.

Law Making and Law of Tort – You will study law making methods within England and Wales and their underpinning concepts. You will develop an understanding of legal method and reasoning as used

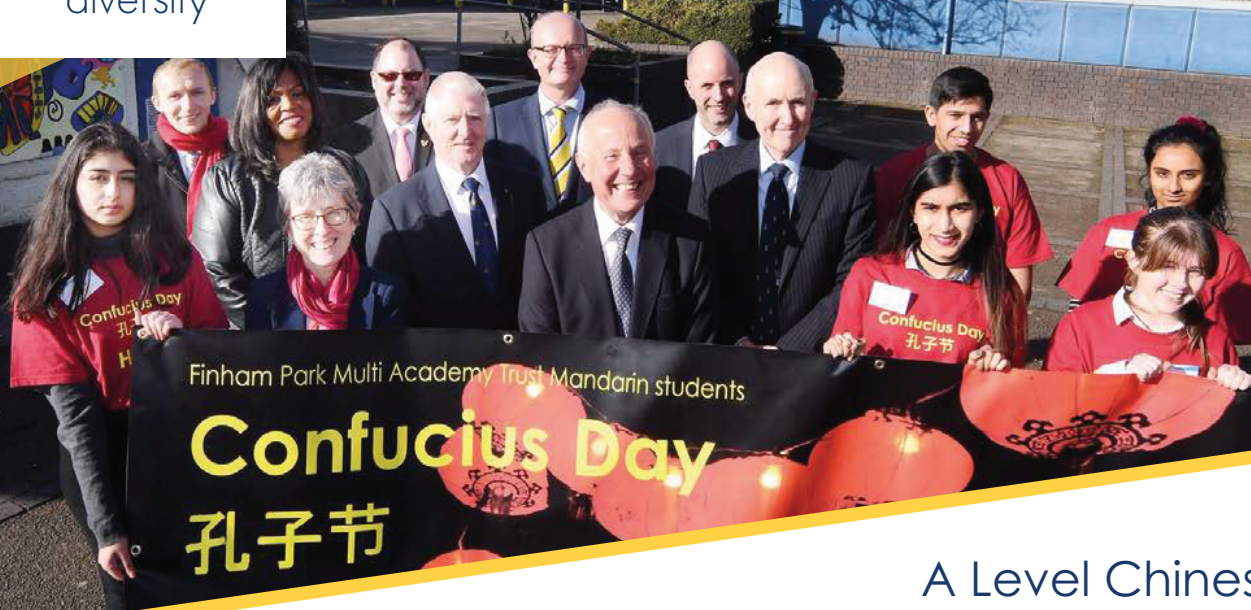
by lawyers and the judiciary. You will also develop your understanding of the law of tort, for example liability in negligence, occupiers' liability and remedies.

Further Law – You will explore how the law interacts with society, technology, morality and justice. You will also learn the law surrounding human rights including their nature, protection and constitutional position under UK law. Specific rights and restrictions are explored in detail and the process of enforcement through the courts.

Law is a superb qualification highly regarded by universities and employers alike. It is especially useful for those looking to go into Law, Business, Finance, Politics or International Studies.

For more information contact:
e.nash@finhampark.co.uk and
d.ratcliffe@finhampark.co.uk

Celebrating global
diversity



A Level Chinese

Specification: Edexcel

Subject entry requirements: GCSE grade 7 or higher in Mandarin

Chinese is one of the big four global languages. 1.3 billion Chinese people speak it every day, but that's just the population of the People's Republic of China. There are Chinese communities in every large city and just about every university in the world as well as Chinese-speaking countries like Malaysia, Singapore and Taiwan to explore. The opportunities for developing business links and friendships can be life changing.

The A Level course is a wide-ranging course and you will be challenged linguistically, intellectually and emotionally as you discover China's journey to modernisation and deepen your understanding of how this fascinating language works. Your listening, reading and translation skills, conversational skills and analysis of characters will all be given a regular work-out in small groups. You will understand more complex grammar in order to allow spontaneous and creative use of language to suit different purposes.

Finally, you will review Chinese films and literature, developing your ability to appreciate and critique these art forms.

Mandarin Chinese can open doors; it may help you get the inside track during a business deal, socialise with fellow students or colleagues or convince GCHQ or the Civil Service to teach you more languages, perhaps even send you around the world!

For more information please contact
l.zhu@finhampark.co.uk



Exploring life skills

A Level Mathematics

Specification: Edexcel Course

Subject entry requirements: GCSE grade 7 or higher in Mathematics

The content consists of pure and applied Mathematics (2 exams for each strand). The pure content will be covered over two papers; the material for the first will be covered in Year 12 and the second paper will be more advanced content mostly covered in year 13. This will build on the skills covered in GCSE Mathematics. The applied paper will be split into mechanics and statistics and will be covered over both years.

Mathematics is useful in all areas of life but is also fascinating in its own right; Mathematics looks at some of the world's most intricate and exciting problems and at A Level you get the tools to approach them at

a higher level. A Level Mathematics supplies students with logic and critical thinking skills and will be useful and exciting regardless of where it is taken.

Mathematics is useful for all careers and university courses but will be particularly useful for courses such as Psychology, Geography, Business studies and Economics, and is vital if you are going to study a Science or Engineering at university. Courses such as Medicine will require Mathematics A level for entry.

For further information contact
c.bateman@finhampark.co.uk



Cambridge Technical Digital Media

Specification: OCR

Subject entry requirements: To have studied Media or Film previously would be an advantage but not a requirement

In an age of global media usage, Finham Park Media Department's Cambridge Technical qualification is the key to industry-readiness. You will study how media products across all media platforms target specific audiences, and how the techniques they use create meaning. You'll analyse these techniques, and learn to pitch ideas, plan them, and then create them for yourself through work-based scenarios and projects, in conjunction with local and national media professionals. Our annual film and music festivals even give you two major events to help work on as part of your work experience, dealing with real clients.

Media Technicals look at your relationship with what you view, read and play every day. Through work related briefs, you will learn to devise, plan, and create

new media products, and market yourself as a media professional. The course is a unique combination of theory and contextualised practical application work. You will learn organisation skills, project management, presentation and creative skills, working with a range of industry-standard software and hardware, and our very own film, TV and radio studio set-ups. Most importantly, the course is tailored to the direction you want to take: Journalism? Radio presenter? Professional photographer? TV writer? Graphic designer? Marketing Creative? The coursework units adapt to suit your needs, and help prepare you for the career you want. And our results speak for themselves.

For further information please contact
m.gunn@finhampark.co.uk



Accomplishing musicianship

A Level Music

Specification: EDUQAS

Subject entry requirements: GCSE Grade 6 or higher in GCSE Music with the ability to play Grade 3 in an instrument. Students with a Grade 4 or higher in music theory, together with the ability to play an instrument/sing at Grade 3 ABRSM / Trinity level (Grade 4 rock school) will also be considered for the course.

The Eduqas A Level Music course has three components: Performing, Composing (combined 60%) and Appraising (40%). Students choose to major in either performing or, composing. The chosen major is worth 35%, the minor is worth 25%.

Performing major 35%:

Total performance duration: 10–12 minutes
Composing minor 25%:

Total duration of compositions: 4 – 6 minutes

Composition major 35%:

Total duration of compositions: 8 – 10 minutes


Performance as a minor 25%:

Total performance duration: 6–8 minutes

Eduqas A Level Music offers a broad and coherent course of study which allows learners the opportunity to further develop their musical skills. The content

will be assessed across the three distinct but related disciplines of performing, composing and appraising. All learners study The Development of the Symphony in relation to the Western Classical Tradition. In addition, they will study Rock and Pop, as well as a further area of study focusing on developments in 'classical' music from the 20th or 21st century which includes set works. This ensures both breadth and depth in their study of music. Learners have the freedom to express their own musical interests through composing and performing in styles of their own choice and also the discipline to perform and compose within at least one of the specified areas of study. By the end of the course students should be performing pieces of Grade 6 ABRSM/Trinity standard (Rock School Grade 7).

For further information contact
j.sharkey@finhampark.co.uk



Understanding light

Specification: Edexcel


Subject entry requirements: GCSE grade 5 or higher in Photography, Fine Art or Graphics

Our photographers design, record, create and make images in response to theme and concept. Our learners explore a wide range of historical and contemporary photographers. Students test and develop work by digitally manipulating images in Photoshop. Our photographers understand the complexities of image making processes. Our students use complex digital processes to develop their personal visual outcomes and they explore the potential applications of new media with more traditional media and forms of image making. All visual investigations are informed by contextual study. All targets are designed and set to help students to develop their understanding

A Level Photography

of historical, political and or cultural contexts of photographers and artists lives and work. Deep learning experiences are nurtured in all individuals because we personalise and negotiate all work targets set for our A Level students. Our learners can confidently critique and explain choices and they can make connections and justify all their decisions. Our photographers are confident and learn to appreciate and apply the formal elements of art. Students studying Photography at A Level enjoy great group dynamics with their peers and teachers. Students are given time to reflect and time to pose questions and our learners become pro-active students. Students leave our courses prepped and ready to study at higher education level.

For further information contact
d.radford@finhampark.co.uk

A photograph of three male students in blue tracksuits exercising on stationary bikes in a gym. In the background, another student is performing a bench press while a coach or teacher watches. The image is partially covered by a yellow diagonal graphic element.

Understanding the science of sport

A Level Physical Education

Specification: OCR

Subject entry requirements: GCSE grade 6 or higher in Physical Education and GCSE grade 6 or higher in Science. Must also play a competitive sport outside of school which is included on the OCR A Level specification.

A-Level PE will allow you to develop further knowledge and understanding of physical activity and sports performance, in relation to your own physical activity and healthy lifestyle, and sport in a wider context. You will have the opportunity to apply theory to analyse and evaluate practical performance. Areas of study include Applied Anatomy and Physiology, Biomechanics and Psychological and Sociocultural themes in Physical Education. Students will be assessed in three exams at the end of year 13, as well as being assessed in one practical sport and one piece of oral

coursework. This course will suit anyone who is thinking of further educational pathways associated with sports studies, including further study at degree/diploma level (sport and exercise science, sport and business, sport psychology, sports management, sports development, sport and nutrition and sport coaching). Students will also have an opportunity to help in enrichment and lessons with younger students at Finham Park School.

For further information please contact m.amos@finhampark.co.uk

A group of students are standing in a large, curved tunnel. To their left is a large, blue, cylindrical particle accelerator. The tunnel has a curved ceiling and walls, and there are other people visible in the background. A green exit sign is visible on the wall. The students are wearing lanyards and some have backpacks. The overall atmosphere is one of a scientific or educational visit.

Exploring the
universe

A Level Physics

Specification: OCR

Subject entry requirements: GCSE Grade 7:7 or higher

(with at least a grade 7 in both Physics papers) or GCSE Grade 7 in Physics. Maths at GCSE Grade 7.

Physics is fundamental to our understanding of how the universe works and sits right at the heart of technology development. Studying Physics helps you develop the skills employers really value – an ability to grasp concepts quickly, a determination to find coherent answers, problem-solving, analytical, mathematical and IT skills.

You will develop your knowledge and understanding of scientific ideas, processes, techniques and procedures. You will have the opportunity to apply this knowledge in a theoretical and practical context when handling qualitative and quantitative data. In addition, you will analyse, interpret and evaluate scientific information, ideas and evidence to make judgments and reach conclusions and develop and refine practical design and procedures.

In A-Level Physics, 40% of the marks available within written examinations will be for assessment of Mathematical skills and so strong mathematical skills are a pre-requisite.

It is 100% externally assessed and there is no coursework or controlled assessments. However, you will be required to develop a range of practical skills throughout the course in preparation for the written examinations.

The A-Level Physics course will prepare you for progression to undergraduate study, enabling you to enter a range of academic and vocational careers.

For further information contact
s.annison@finhampark.co.uk



Creating for
the real world

A Level Product Design

Specification: AQA

Subject entry requirements: GCSE grade 6 or higher in Design and Technology or a Distinction or higher in Engineering

In this A level you will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put the theoretical learning in to practice by producing prototypes and mini projects.


You will understand why these are used in specific applications with particular emphasis on the life-cycle of products including manufacture, use and disposal.

Students will develop an understanding of the methods by which materials and components can be manipulated to manufacture products. Through study and first-hand experience in practical project work, you will also develop knowledge of the health and safety issues relevant to working with materials. Your Design and Make project will provide an opportunity

for you to learn about the use of computer aided design (CAD) and computer aided manufacture (CAM), and the use of quality control measures. In addition to this, through study and detailed analysis of a range of products, you will begin to develop knowledge and understanding of the broader issues for the designer such as: environmental sustainability of products and their manufacture, ergonomic and anthropometrics, inclusive design, and consumer safety.

Design and Technology prepares you to participate in tomorrow's rapidly changing world. You learn to think and intervene creatively to improve quality of life. Here at Finham Park School we teach you the principles of an iterative design process and the skills you need to turn your designs into products, allowing you to give practical solutions to real problems and continually relating tasks back to real-life.

For further information contact
k.hirst@finhampark.co.uk



Understanding what
makes us tick

A Level Psychology

Specification: AQA

**Subject entry requirements: GCSE grade 6 or higher in English Language
and GCSE grade 6.6 in Science**

Psychology is the scientific study of the human mind and behaviour. It has always been a popular choice at Finham, with a track record of success, and of students wishing to carry on their studies in the subject at university. There are 3 elements to the A Level course:

- 1 Introductory topics: learn about conformity, how the mind remembers and forgets and how children form attachments
- 2 Psychology in context: learn about the different approaches in psychology and how to design your own research.
- 3 Issues & debates and options in psychology: learn about debates surrounding human behaviour; with options looking into gender differences and the criminal mind.

All these topics will involve learning about and evaluating Psychological studies already carried out; devising your own studies and experiments; and asking wider questions such as the 'nature / nurture' debate.

This subject suits students who are keen to learn more about people and why they function the way they do. Potential candidates do however need to be aware that Psychology is a Science – and so you need to not only have a 'scientific' brain, but also be happy to use Maths skills regularly, when analysing data and investigating research.

For further information contact
l.middleton@finhampark.co.uk

A photograph of four students sitting at a desk in a classroom, engaged in a discussion. Two boys are on the left, and two girls are on the right. They are all looking towards the center of the group. The background shows other students and classroom posters.

Exploring life's
ultimate questions

A Level Religious Studies

Specification: OCR H573

**Subject entry requirements: GCSE grade 6 or higher in English and Religious Studies if taken.
If Religious Studies is not taken at GCSE, other humanities subjects will be considered.**

Prepare for university:

- Gain an edge in humanities and social science subjects.
- Build textual analysis and critical thinking skills.
- Develop academic essay writing skills.

Unlock diverse career paths:

- Open doors to teaching, charity, and equality, diversity and inclusion jobs.
- Find opportunities in a variety of other careers from law to business.
- Understand people from diverse backgrounds and handle respectful disagreements.

Empower your journey:

- Develop essential life skills for the workplace and beyond.
- Deepen empathy and adaptability for personal growth.
- Justify your views and challenge assumptions effectively.

A Level RS involves studying three components, namely Philosophy, Ethics and Hinduism. There is no requirement that students must have studied RS at GCSE level.

Some of the ultimate questions that we look at include: What is real? What is truth? Is there any such thing as right or wrong? Do I see the world the same as other people see it? Is there a point to life? What does it mean to be happy? What is proof? Can I know anything at all? How did everything begin? What is a good life? Does God exist? Is reality an illusion?

Our department is very experienced, and the course is delivered by subject specialists. We achieve outstanding results, beyond the national average and the subject is highly regarded by Russell group universities.

For further information please contact
l.madden@finhampark.co.uk

A photograph of four students sitting at a desk in a classroom. From left to right: a young woman with long brown hair wearing a red top, a young man with glasses and a dark jacket, a young man with a beard and dark jacket, and a young woman with long brown hair. They are all looking towards the right side of the frame. In the background, there is a whiteboard with some text and a logo that includes the letters 'SPAT'.

Understanding society

A Level Sociology

Specification: AQA

Subject entry requirements: English Language Grade 5 or higher (students with a Grade 4 at English Language will be considered if they have achieved a Grade 5 in subjects similar to History, Geography)

Sociology has quickly become the largest subject at Finham Park, with more A Level entries than ever before. The study of society focuses on the following five areas

Families and Households – You will study how families are organised and what functions they perform in society. We look at roles within the home, modern childhood and trends regarding family life.

Education – We explore why society needs educated citizens. We look at different types of schools and the policies which lie behind them, and look at the different experiences of education based on gender, ethnicity or social class.

Beliefs in Society – this topic looks at religion and the

influence it has on society – positive and negative. It explores the decline of some religious groups and the rise of others.

Crime and deviance – Crime is a fact of life in all societies. How do we deal with it? Who commits it? Is there really class or ethnic differences in crime data? Is the Media portrayal of crime accurate?

Research Methods - In addition, students learn about how social scientists investigate issues in practice. Students will be involved in their own research as part of the course, on a number of occasions.

For further information contact
d.ratcliffe@finhampark.co.uk



Understanding other cultures

A level Spanish

Specification: AQA
Subject entry requirements:
GCSE grade 6 or higher in Spanish

Do you want a qualification that will make you stand out from the crowd? By choosing A Level Spanish you will enhance your knowledge of Spanish and the Spanish speaking world, and be able to communicate effectively with 500 million Spanish speakers globally.

Spanish A level is a wide ranging course which includes traditional culture, youth culture, politics, social issues, Spanish regional identity as well as language. This makes Spanish a facilitating subject for University entrance.

We cover a wide range of topics from the changing role of the family in Spain to regional gastronomy, languages, music and festivals and political movements in Spain and Latin America including the Cuban dictatorship and the 15M youth movement in Spain. Our experienced teachers draw on varied

resources to ensure that you are up to date with current issues in the Spanish-speaking world whilst developing your language skills.

During the course, you will have the opportunity to complete an in depth study of a Spanish play, *La Casa de Bernarda Alba* by Lorca, and film, *Volver* by Pedro Almodóvar, developing a deeper understanding of the context in which each is set. You will further develop skills by undertaking an Individual Research Project on a topic of your choice during Year 13, which will form the basis of your speaking examination at the end of the course. Past topics have included Flamenco, women's rights in Argentina and Catalan independence.

For further information contact
j.darby@finhampark.co.uk and j.stston@finhampark.co.uk



Achieving your goal

BTEC Sports Coaching and Development

Specification: Edexcel

Subject entry requirements: An interest in Sport is required

Many students have the difficult decision of having to choose between A-Level PE and other subjects. The PE department believe strongly that all students should be given the opportunity to study aspects of sports in the Sixth Form. In line with this we have introduced a new course, BTEC L3 Extended Certificate in Sports Coaching and Development.

The content of this qualification has been developed in consultation with employers and professional bodies. This ensures that the content is appropriate and consistent with current industry practice to enable learners to enter employment directly in a sports coaching role. This is a career-focused qualification with industry endorsement and accreditation. It enables learners to develop underpinning knowledge and technical skills and to gain experience as an assistant coach. It is endorsed by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) and is therefore recognised by employers as affording learners the possibility of entering employment in the job role of assistant coach in the

sports sector. An example of an assistant coaching role could include assisting to coach a range of multi-skills sports activities, working with an organisation that delivers these sessions in schools and leisure centres.

Learners taking this qualification will study three mandatory units:

- Unit A: Careers in the Sports & Active Leisure Industry
- Unit B: Health, Wellbeing and Sport
- Unit C1: Developing Coaching Skills.

The mandatory content allows learners to develop their technical coaching skills, supported by underpinning knowledge, and provides the opportunity for learners to relate these to the sports coaching industry.

What could this qualification lead to?

The Pearson BTEC Level 3 Extended Certificate in Sports Coaching has a primary focus on progressing to employment as an assistant coach but it might also be taken alongside other vocational qualifications or A Levels as a route to further study at undergraduate level.

If you require any further details please contact;
m.amos@finhampark.co.uk

KS5 Curriculum

Students will select three or four subjects to study in depth. It is important students choose subjects which they will enjoy, be successful in and that fit together sensibly to

place them in a strong position for future careers, university or apprenticeship applications. Please seek advice if in any doubt about which subjects to choose,

or equally which subjects that may be needed for any future career paths. We will endeavour to provide students with their first choices where possible.*

Subject Summary

Subject	Qualification Type	Additional minimum GCSE Entrance Criteria
Applied Science	BTEC Level 3	Science grade 4
Fine Art	A Level	Fine Art or equivalent subject grade 5
Biology	A Level	GCSE Grade 7:7 or higher (with at least a grade 7 in both Biology papers) or GCSE Grade 7 in Biology. Maths at GCSE Grade 5+ essential, Grade 6 highly recommended.
Business Studies	A Level	GCSE grade 5 or higher in Business Studies if taken. Maths at Grade 6, One English at Grade 5
Chemistry	A Level	GCSE Grade 7:7 or higher (with at least a grade 7 in both Chemistry papers) or GCSE Grade 7 in Chemistry. Maths at GCSE Grade 6.
Computer Science	A Level	Maths and Computing grade 6
Core Maths	A Level	GCSE Maths grade 4 or higher
Criminology	WJEC	English Language grade 4 or higher
Drama	A Level	Theatre Studies grade 6 if taken, grade 6 in one English
Economics	A Level	Maths and English at grade 6 or above. GCSE grade 6 or higher in Business if taken
English Literature	A Level	English Literature and English Language grade 7
English Literature and Language	A Level	GCSE grade 6 or higher in both English Language and English Literature
Film	A Level	English grade 5
French	A Level	French grade 6
Food Science and Nutrition	BTEC Level 3	Food Technology grade 5 if taken
Further Mathematics	A Level	GCSE Maths grade 8 or higher
Geography	A Level	Geography grade 6
German	A Level	German grade 6

**Plus one English at grade 5 (Business Studies)

Sixth Form Entrance Criteria

- The entrance criteria for A Levels is 5 GCSE grades 9-5 including a minimum of a grade 5 in English and Maths.
- The entrance criteria for BTEC and Vocational programmes of study is 4 GCSE grades 9-4 including a minimum of a grade 4 in English and Maths.
- Any minimum additional subject requirements are summarised below.

Subject	Qualification Type	Additional minimum GCSE Entrance Criteria
Graphics	A Level	Graphics or Art based subject grade 5
History	A Level	History grade 6
Law	A Level	English Language grade 6
Mandarin - Chinese	Pre-U	Grade 7 at GCSE Chinese
Mathematics	A Level	Maths grade 7
Media	Cambridge Technical	n/a
Music	A Level	GCSE Grade 6 or higher in GCSE Music with the ability to play Grade 3 in an instrument. Students with a Grade 4 or higher in music theory, together with the ability to play an instrument/sing at Grade 3 ABRSM / Trinity level (Grade 4 rock school) will also be considered for the course.
Photography	A Level	Photography or Arts subject grade 5
Physical Education	A Level	PE and Science grade 6, must play a competitive sport
Physics	A Level	GCSE Grade 7:7 or higher (with at least a grade 7 in both Physics papers) or GCSE Grade 7 in Physics. Maths at GCSE Grade 7.
Product Design	A Level	Design grade 6 or Engineering Distinction
Psychology	A Level	English Language Grade 6 and Maths Grade 6.
Religious Studies: Philosophy, Ethics and Hinduism	A Level	English grade 6 and grade 6 in Religious Studies if taken, if not taken, other humanities subjects will be considered.
Sociology	A Level	English Language Grade 5 or higher (students with a Grade 4 at English Language will be considered if they have achieved a Grade 5 in subjects similar to History, Geography)
Spanish	A Level	Spanish grade 6
Sports Coaching & Development	BTEC Level 3	A willingness and ability to work with and coach younger students

*All courses are subject to numbers. The combinations chosen will be approved at Sixth Form Interview during the application process.

Opportunities for enrichment

In addition to their studies students will have the following opportunities:

1. Level 3 Extended project (EPQ) offers students the opportunity to develop higher level skills in both research and essay writing, sought after by universities and employers alike. The project title is at the discretion of the individual student and allows for the pursuit of a personal area of interest or subject specialism relevant to future career choices or study. The final project can take the form of either a 5000 word essay or, an artefact supported by a 1500 synopsis and is submitted either in Year 12 or 13 alongside a formal presentation. Once completed the EPQ is highly regarded by admissions tutors. Some universities will give more favourable offers to those with a relevant EPQ. The EPQ is equivalent to half an A Level.

2. Core Maths This course will help you develop your understanding of mathematical concepts, and will be advantageous if studying a degree with some mathematical and statistical methods required. It is useful for discovering real-life applications of mathematical concepts and will bolster confidence in using numeracy skills in later life. You will develop skills in problem solving, using and applying Mathematics in non-mathematical contexts, as well as learn to devise strategies to solving problems where the method is not obvious. You will also be developing skills such as estimating appropriately to enable you to make reasoned arguments. The content consists of two 1½ hour examinations, each to be sat at the end of Year 13. One examination is on numeracy skills and real-life problems, and the second is on statistical measures and analysis. Students will need a minimum of GCSE grade 5 Maths in order to study Core Maths.

3. Gold Duke of Edinburgh Award Students can take on this nationally recognised award, highly regarded by universities and employers. The Gold DofE allows students to demonstrate superb leadership, teamwork and

communication skills. It is desirable but not essential to have completed the Bronze or Silver award previously.

Additional opportunities Through our Student Council and extra-curricular programme, we encourage every individual to be involved in activities outside of the curriculum such as fundraisers, debating, sports, music, social committees and many more. Our students also actively support the various societies within the school such as for Law and Medicine.

A number of exciting educational visits are often available in Sixth Form, ranging from subject specialist trips, conferences, galleries and more. In the past these have included an expedition to Uganda and a visit to Geneva taking in CERN and the UN.

Well-being enrichment All Sixth Form students in Year 12 take part in an hour of recreational activity per week as part of our wellbeing program. This year, options have included sport, book club, and introduction to Psychology, the Sixth Form play and several others.

The School Day and Dress Code The School Day and Dress Code Sixth Form students are required to be in school for an 8.45am start. The school day ends at 3.15pm. Students may only leave the site during lunchtime and must notify in advance of absence. Once students are in year 13, the Sixth Form operates a home study system based on attendance, attitude to learning and progress which is reviewed throughout the year. These include being permitted to study at home during agreed afternoon Study Periods throughout the week. We also have a reward system that recognises the positive contributions our students make to the school and wider community. Finham Park Sixth Form operates a dress code, requiring all Sixth Form students to wear smart business dress at all times. Please see our website for more information and a comprehensive list of clothing which is/ is not acceptable.



Where lifelong friendships
are nurtured

Pastoral Support and Independent Study

All students will be supported through the Post-18 options process by their tutors and the sixth form team. The process begins at the start of Year 12 with advice and guidance on options available Post-18. The Sixth Form hold a number of conferences and enrichment days throughout the year inviting in guest speakers from various industries and universities as well as organising trips to help students make the right choices. For those wishing to apply to Oxford or Cambridge Universities or competitive courses such as Medicine, Veterinary Science and Dentistry, a separate focus group runs from March in Year 12 each year to ensure that applicants have the strongest possible applications.

At The Finham Park Sixth Form, we pride ourselves in our exemplary pastoral care. Each student is treated as an individual and we offer a wide programme of PSHE to help our young people to mature and develop their skills. Each student will have a personal mentor whom will be their first port of call through their studies for support and guidance. Students will be expected to attend daily mentor sessions and undertake activities with the group as well as taking part in personalised academic mentoring throughout the year.

All students have access to the Sixth Form Study Centre which comprises of silent study spaces and library style Study Centres. This purpose built space is supervised by our Study Centre Manager who is always on hand to offer

pastoral and academic support. The Study Centre offers Wifi and materials to support students in their learning with a strong focus on developing independent learning skills.

Sixth Form students will also have access to Café6, a purpose built study space providing food and drinks from 10am-2pm daily.

The Bursary Scheme

The Bursary is available to support students financially with their studies where household income is low. If you would like further information on the 16-19 Bursary scheme visit our website or email: j.bingham@finhampark.co.uk

How to Apply

Thank you for your interest in our Sixth Form. If you would like to apply for a place, please complete the application form which can be found on our website. For further information, please do not hesitate to contact us.

Ms Green – Assistant Headteacher – Post 16.
s.green@finhampark.co.uk

Follow us

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f FinhamPark1
🌐 finhampark.com

Fahad Ahmad

"My time at Finham Park Sixth Form was defined by exceptional teachers, well-presented lessons, and a professional environment. You're taught to be independent and supplement your learning outside the classroom too: extremely valuable skills for the jump to university."

Grades A, A, A*
Studying Medicine
University of Birmingham

Izzie Mizen

"My experience at Finham allowed me to not only progress intellectually but socially too. There was a lot of support and guidance given by the staff to ensure we, as students, felt on track and comfortable with the situations around us. Especially during the pandemic. If I ever felt nervous about exams or did not understand something, I never felt like there wasn't someone I could turn to."

Grades A, B, B
Studying Liberal Arts
University of Nottingham

Pav Sagoo

"My time studying at Finham Park Sixth Form was a true journey of creativity and academia; a highlight being my role as Deputy Head Boy, pioneering Finham Park Sixth Form's mantra of 'Character, Culture and Currency'. Studying at Finham Park Sixth Form will allow you to access your learning on a world class scale."

Deputy Head Student September 2019 – July 2020
Grades A, A, B (+EPQ A)
Studying BA in Acting
Leeds Conservatoire

Vinesh Vignarasa

"My A-Level journey at Finham Park Sixth Form has taught a big lesson that your journey to success is never a straight line. You will have your ups and downs and you learn your lessons along the way. But through all this, Finham Park Sixth Form has always been a very welcoming and supportive environment to me, especially as an external student. They motivate and guide you in the right direction but also teach you to be independent, ready for the journey ahead. And for that, I am ever so grateful."

Head Student Sept 2018 – July 2019
Grades A, A, A*
Studying Medicine
Sheffield



FINHAM PARK
MULTI ACADEMY TRUST

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