

AFL PHYSICAL EDUCATION

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AFL was identified as something that needed to be developed in the last internal review. As a whole the department felt that students needed to know what NC level they were achieving, what their level meant and how they could improve further. Using staff knowledge and research from other schools the department is in the initials stages of implementing a new AFL policy which centers around four main areas:
 Bench mark testing, individual sports level descriptors, Department assessment database & student learning portfolio.

Planning your research

ACTIONS	TIMESCALE/ DATES	RESOURCES /PERSONNEL	SUCCESS CRITERIA
Individual sports level descriptors	Nov-Jan	Department staff Reprographics costs Time	Displays around the PE department Students using sporting levels
Department assessment database	Sep – on going	Department staff Time inputting data	Data gained from this
Sporting Learning portfolios	Mar - July	Reprographics	Introduction and use in Sept 08

What happened during your research?

- AFL has been one of the central issues in the department over the past academic year.
 - Using information and knowledge from other schools the department is in the early stages of implementing an excellent AFL package.
 - Staff use the level descriptors in their lessons to inform students of their progress. All members of the department are using the assessment database to yield useful data.
 - Students like knowing their NC level
 - Staff are discussing and becoming more consistent in moderating students ability
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- Worth while activity that will hopefully be long lasting and fundamental in the department's continued development.
 - Development will continue into next academic year, with real results being seen at the end of next academic year.
 - Barrier – all department committed in development



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