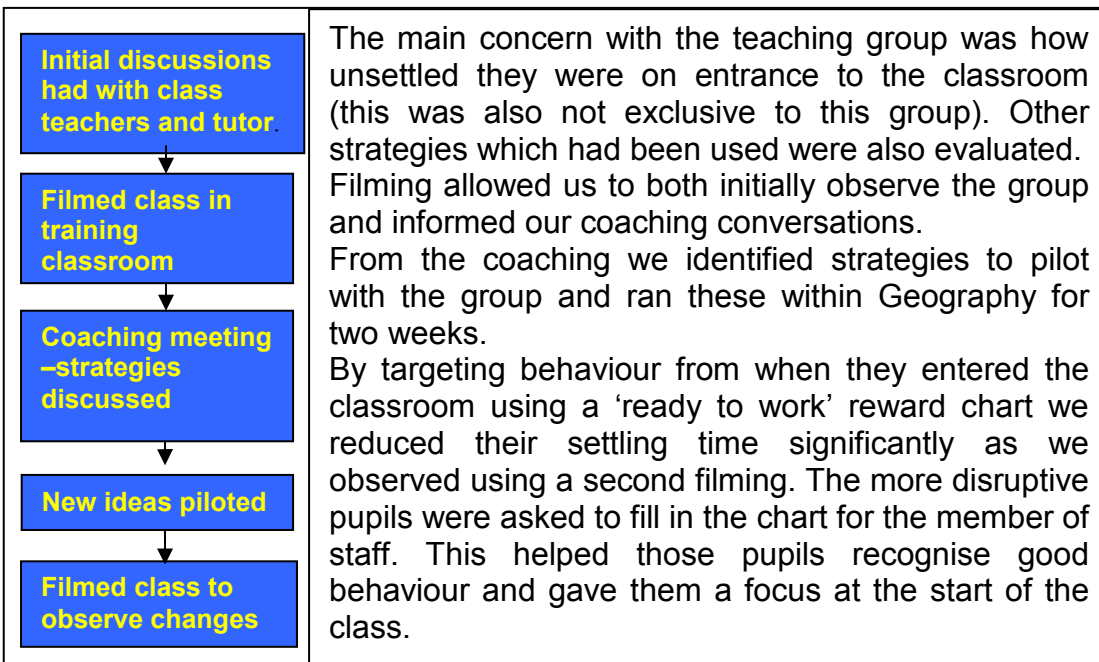


Coaching- how to make sure that you are not found crying in the stock cupboard!

Coaching Learning Forum
Rachel Close, Tracie Robinson, Jo Brake

Coaching trios comprise a coach, coachee and observer. It is a meeting of peers that should be none judgemental and allows for open discussion.

By using the CUREE framework for coaching we set up a coaching trio. We wanted to investigate how coaching could make a direct impact on our classroom teaching so selected one particular class where a number of staff had identified behaviour management issues. CUREE provided us with further materials to help us with coaching methodology.



From the coaching we came up with concrete strategies for the classroom teacher to try with the group. Pupils responded well as it focused on positive behaviour and rewards. Teaching staff also felt that their relationship with the group became more positive. We felt that our coaching was successful because it had allowed us to talk opening about issues in our classrooms that concerned us without being judged. It was 'reflective not directive'. We were able to share this research at the Coventry Teaching and Learning Partnership Conference in February. To take this forward we could use coaching as a tool explore a range a behaviour management issues across the school.

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Finham Park School
Learning Forums 2006-2007