



## The Good Lesson at Finham Park School

Learning is the core purpose of the school and every student is entitled to support to enable them to learn effectively. This support is most likely to occur when there is high quality teaching taking place. This document aims to establish a shared understanding of a good lesson to enable consistency in the quality of the learning and teaching across the school.

The success of this document will be demonstrated when, in every lesson:

- Students are motivated and enjoy learning
- Teachers communicate their enthusiasm for the learning experience
- The classroom environment is orderly and positive
- Academic progress has taken place as shown by the student data

In order for lessons to be successful, the following preparation, planning and assessment tasks are essential prior to and between lessons:

- The teacher plans lessons following the agreed scheme of work
- Teachers' plans for the content of lessons and the learning activities allow for the inclusion of all students
- The planning of lessons is informed by student data on prior attainment, student targets and on-going progress checks
- Lesson plans include provision for assessment for learning and assessment of learning
- Teachers review and evaluate previous lessons to inform future planning
- Students' work is marked regularly according to school policy
- Teachers liaise with other colleagues / parents as necessary

The outline of the 'Good Lesson' described overleaf is intended to establish an agreed standard for effective teaching at Finham Park School. It is understood that teachers will endeavour to develop exciting and innovative approaches to learning within these broad parameters.

Also included are proformas which can be used for staff development purposes.

## The 'good lesson' at Finham Park School

### Start of the lesson

- The teacher is in the room ready to greet students
- There is an orderly entrance to the room
- Students take off their coats, get out their equipment and put their bags on the floor
- Seating arrangements and classroom layout are decided by the teacher
- There is a punctual and quiet start to the lesson
- The register for the group is taken
- The lesson objectives are shared with students at the start of the lesson
- A short starter activity helps to consolidate previous work, generate interest or develop skills
- The content of the lesson is set in context of previous / forthcoming lessons
- Latecomers are dealt with speedily and appropriately according to school guidelines

### Main body of the lesson

- Teachers give clear instructions which include timings for activities
- Teachers have high expectations and demand high standards
- Teachers make clear the expected presentation of students' work
- Teachers show good subject knowledge
- Teachers are enthusiastic and communicate this to students
- Discipline is consistent and effective following the school guidelines for Behaviour 4 Learning
- Praise and rewards are used extensively and consistently following school guidelines for Achievement 4 Learning
- Teachers employ school guidelines for Assessment For Learning in the lesson
- The lesson is well structured and well paced to engage student interest
- The lesson content is challenging and appropriate to the group
- Teachers differentiate learning activities according to the needs of the students as outlined in Individual Education Plans, SEN Register, G & T guidelines
- Resources are suitable for the students in the group and are differentiated accordingly
- Resources are well organised and readily available during the lesson
- Teaching Assistants are employed effectively to support the learning of specific individuals or particular groups of students
- A purposeful working atmosphere is created and maintained in the classroom
- Students are on task and fully involved in their work
- The teacher enjoys a positive professional relationship with students
- The lesson or series of lessons helps to develop a range of skills or competencies
- The lesson or series of lessons includes a variety of learning activities
- The lesson or series of lessons includes opportunities for cross-curricular links

**End of the lesson**

- There is a plenary which includes reference to lesson objectives
- Homework is set and written on the board following school guidelines
- Equipment is collected in and checked
- Classrooms are left in a suitable state for the next lesson with chairs/stools under tables, the board cleaned and litter picked up off the floor
- Report cards / books are signed
- The lesson ends on time and students are dismissed in an orderly manner