

A4L in ICT

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- We have looked at Assessment for Learning in ICT
- The particular focus was providing useful feedback to students and also enabling them to take track and monitor their own progress
- Some work took place with the MFL department as a result of Learning Walks and joint meetings.
- Practice has changed in many areas as a result of the work undertaken this year



ACTIONS	TIMESCALE/ DATES	RESOURCES/ PERSONNEL	SUCCESS CRITERIA
Looking at current individual solutions	September – October 2007	All	Passed – collated together
Create spreadsheet/pupil ticksheets etc	October 2007-May 2008	All	Success!
Ongoing feedback during dept meetings	Every dept meeting	All	Useful to discuss relevant strategies
Work begins on creating “consistent” materials and student self assessment	Summer 08	All	All students in all year groups able to track their own progress All ICT staff use consistent systems



What happened during your research?

We looked at A4L strategies employed by the department. We also looked at the feedback received from work trawls at the start of the school year. The department began looking at ways of both improving assessment for learning and making the process of providing meaningful feedback to students more efficient. The department began looking at the use of online assessment methods, and developing assessment methods that allowed detailed personalized feedback to take place. Areas of good practice were identified – for instance in Applied A Level ICT and in some KS3 teaching. Additional ideas were generated through excellent practice observed through work with the MFL department, and this has created further areas for improvement.



Conclusion:

Looking at A4L has been genuinely useful for the department and work in this area will continue. Our target is to improve the consistency of the methods we use and to also develop more efficient methods for pupils to identify and assess their own progress.

