

# ICT Across the Curriculum



## Business Studies Department

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- We wanted to use the Interactive Whiteboard as part of teaching and revising the curriculum.
- Through the use of Interactive Whiteboard we wanted to generate interest and discussions in classroom



Maths & Computing

ACTIONS	TIMESCALE/ DATES	RESOURCES/ PERSONNEL	SUCCESS CRITERIA
Starter Activity	10 min	Interactive Whiteboard Quizdom	Opinions generated discussion
Revision	20 min	Interactive Whiteboard Quizdom	Reviewed concepts and came to conclusions



As a department we used the activities on Quizdom while teaching about the Euro and EU. This helped to view the ideas of all students and ask them their opinions. Each member of staff created resource to be used by other colleagues. These activities could be used for revision purposes in the future.



### What happened during your research?

Once theoretical concepts were taught to students we used Quizdom as a starter activity to review those concepts and apply them to businesses. The lesson was also aimed at getting every student to answer all the questions and think about the reason for their answer. As the results are shown on the Interactive Whiteboard students could be asked for reasons for their opinions. This developed analytical and evaluation skills.

The activity had a 'fun factor' and different learning styles were involved – visual and kinesthetic. Students were engaged and keen to answer questions and every student was involved in the activity.

We shared our ideas with other departments during the AFL Learning Forum as we concluded that using Quizdom assisted in individual AFL as results could be printed and students would be aware of the areas needing improvement.



INVESTOR IN PEOPLE

The department has gained skills in using Interactive Whiteboard and developed resources to aid students with their course and help them develop analytical skills. The students have enjoyed the lessons where ICT has been used and it has led to inclusion of all students in the classroom.

