

Name.....

EVALUATION SECTION

Complete the sentences, or write a paragraph in your own words

How did I/my group do?

I did well at..... for example when I this showed the audience that.....

I wasn't effective as I could have been when..... this was because..... I could have developed by

Our performance was effective overall because..... an example of this was when..... this showed the audience.....

If we had more time/budget I would improve our play by because.....

How effective was another group?

..... group used the idea of to interpret the theme(s) of Much Ado About Nothing/A Different State of Mind

This was effective/wasn't effective because..... an example of this was when this created an impact of..... because.....

An effective performer in that group was..... (name) this was because they showed their character by..... (examples of a GEMS) a good example of a effective moment was this was effective for the audience because.....

The project

I did not/enjoyed this project because..... My favourite/least effective moment was..... because.....

I learnt about drama from the lesson/performance/scene on.....

It isn't/is useful to study Shakespeare/ A Different State of Mind because.....

Also include in your evaluation section;

- Research on how Shakespeare's plays would have been performed in his day. (If you use the internet include the http address in brackets after quotes to avoid being accused of cheating/failing you exam)

OR

- Research on how the treatment of Mentally Ill patients has changed and evolved over the years