



Finham Park School



KS3 History Assessment Statements – Year 7

Working Towards		Working At		Greater Depth	
I know there are different time periods in history	<input type="checkbox"/>	I understand that different events happen at different times in history	<input type="checkbox"/>	I can evaluate why certain time periods are recalled differently	<input type="checkbox"/>
I know the qualities that make a good king	<input type="checkbox"/>	I understand the contenders to the throne in 1066	<input type="checkbox"/>	I can evaluate the strengths and weaknesses of each contender	<input type="checkbox"/>
I know the key events at the Battle of Hastings	<input type="checkbox"/>	I understand how William won the Battle of Hastings	<input type="checkbox"/>	I can evaluate the main reason won the Battle of Hastings	<input type="checkbox"/>
I know some of the key changes to Britain after the Norman Conquest	<input type="checkbox"/>	I understand why the Norman changes took place	<input type="checkbox"/>	I can evaluate the biggest change to Norman England	<input type="checkbox"/>
I know what King John did during his reign	<input type="checkbox"/>	I understand that King John can be viewed in different ways	<input type="checkbox"/>	I can evaluate the most important events in his reign	<input type="checkbox"/>
I know that certain sources will be one sided about John	<input type="checkbox"/>	I understand why certain sources have a certain opinion on John	<input type="checkbox"/>	I can evaluate and compare how reliable sources are about John	<input type="checkbox"/>
I know that different ruling families reign at the same time across the world	<input type="checkbox"/>	I understand some of the key medieval monarchs outside of Britain	<input type="checkbox"/>	I can evaluate the similarities between medieval monarchs	<input type="checkbox"/>
I know the issues that Henry VIII was facing ruling England	<input type="checkbox"/>	I understand how Henry VIII went about solving his problems	<input type="checkbox"/>	I can evaluate the most important problem to solve for Henry VIII	<input type="checkbox"/>
I know the key events of Mary I's reign and know her nickname	<input type="checkbox"/>	I understand the two differing views of Mary I's reign	<input type="checkbox"/>	I can evaluate the limitations of historical sources about Mary I	<input type="checkbox"/>
I know the reasons that slavery took place	<input type="checkbox"/>	I understand how slaves were captured and taken to the Americas	<input type="checkbox"/>	I can evaluate the emotions that enslaved peoples would have felt	<input type="checkbox"/>
I know the conditions during the Middle Passage	<input type="checkbox"/>	I understand what could happen to slaves who attempt to revolt	<input type="checkbox"/>	I can evaluate the emotions that enslaved peoples would have felt	<input type="checkbox"/>
I know what a slave auction is and why it happens	<input type="checkbox"/>	I understand how the slave auction process works	<input type="checkbox"/>	I can evaluate the emotions that enslaved peoples would have felt	<input type="checkbox"/>

CURRICULUM INTENT: Students will cover a wide range of time periods and look at the key themes of: causation, conflict and change over time. Each time period will present how society has been impacted by certain key events, whether that be key battles or ruling families or changes to society brought on by era defining events. As students move through KS3 they will develop a more empathetic approach to history in preparation for tackling issues such as genocides like the Holocaust.



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KS3 History Assessment Statements – Year 8

Working Towards		Working At		Greater Depth	
I know what can cause a war to happen between nations	<input type="checkbox"/>	I understand the main causes of WW1 (short and long term)	<input type="checkbox"/>	I can evaluate the most important reason for the war breaking out	<input type="checkbox"/>
I know why men signed up to fight for Britain in WW1	<input type="checkbox"/>	I understand how propaganda was used to recruit soldiers	<input type="checkbox"/>	I can evaluate the most effective method of persuading soldiers to enlist	<input type="checkbox"/>
I know what a trench is and why they were used	<input type="checkbox"/>	I understand what the conditions were for soldiers in the trenches	<input type="checkbox"/>	I can evaluate the worst aspect of everyday life for front line soldiers	<input type="checkbox"/>
I know what happened at the Battle of the Somme	<input type="checkbox"/>	I understand the two different viewpoints of Douglas Haig	<input type="checkbox"/>	I can evaluate the reliability of sources used to assess Haig's role at the Somme	<input type="checkbox"/>
I know why Germany lost WW1	<input type="checkbox"/>	I understand the different factors involved in their defeat	<input type="checkbox"/>	I can evaluate the potential future problems this may cause	<input type="checkbox"/>
I know some of the term of the Treaty of Versailles	<input type="checkbox"/>	I understand how the Treaty of Versailles will impact both Germany and the Allies	<input type="checkbox"/>	I can evaluate the most difficult part of the treaty for Germany to accept	<input type="checkbox"/>
I know what the USA was like during the 1920s	<input type="checkbox"/>	I understand what impact the Great Depression had on USA and Europe	<input type="checkbox"/>	I can evaluate the potential future problems because of the Great Depression	<input type="checkbox"/>
I know some of the key dictators to emerge in 1920/30s Europe	<input type="checkbox"/>	I understand how they came to power and their key beliefs	<input type="checkbox"/>	I can evaluate how this would lead to future tensions across Europe	<input type="checkbox"/>
I know what the term "Appeasement" means	<input type="checkbox"/>	I understand why Appeasement was attempted with Nazi Germany	<input type="checkbox"/>	I can evaluate the reasoning to use this method to stop further Nazi invasions	<input type="checkbox"/>
I know some of the key causes of WW2	<input type="checkbox"/>	I understand the factors are linked to one another in some way	<input type="checkbox"/>	I can evaluate the importance of different factors in both the short and long term	<input type="checkbox"/>
I know what happened during the Blitz in WW2	<input type="checkbox"/>	I understand how the impacted places like London and Coventry (Moonlight Sonata)	<input type="checkbox"/>	I can evaluate the reaction of both the civilian and military population of Britain	<input type="checkbox"/>
I know what happened to the city of Dresden	<input type="checkbox"/>	I understand the sides of the argument around the bombing of Dresden	<input type="checkbox"/>	I can evaluate the reliability and relative importance of evidence from the event	<input type="checkbox"/>

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KS3 History Assessment Statements – Year 9

Working Towards		Working At		Greater Depth	
I know key facts about Jews in Europe before the war	<input type="checkbox"/>	I understand pre-Jewish ways of life	<input type="checkbox"/>	I can evaluate the diversity of pre-war European Jewry	<input type="checkbox"/>
I know what is meant by the term “anti-Semitism”	<input type="checkbox"/>	I understand the history of anti-Semitism and the underlying causes of anti-Jewish prejudice	<input type="checkbox"/>	I can evaluate the similarities of Medieval anti-Judaism and Nazi anti-Semitism	<input type="checkbox"/>
I know what an “Aryan” was and why Hitler desired a “Master Race”	<input type="checkbox"/>	I understand how the Nazi stereotype of Jewish people was used	<input type="checkbox"/>	I can evaluate the use of the Jewish stereotype within Nazi ideology	<input type="checkbox"/>
I know the chronology of anti-Jewish legislation in Germany	<input type="checkbox"/>	I understand what happened in the November Pogrom of 1938 (Kristallnacht)	<input type="checkbox"/>	I can evaluate the human impact of anti-Jewish laws and other forms of persecution	<input type="checkbox"/>
I know the meaning of the term “refugee”	<input type="checkbox"/>	I understand the experiences of those who travelled to Britain on the Kindertransport	<input type="checkbox"/>	I can evaluate Britain’s responses to Nazi persecution of Jews in the 1930s	<input type="checkbox"/>
I know the meaning of the word “ghetto”	<input type="checkbox"/>	I understand what life was like in ghettos	<input type="checkbox"/>	I can evaluate the significance of the ghettos for the “Jewish Problem”	<input type="checkbox"/>
I know what the ‘Einsatzgruppen’ were	<input type="checkbox"/>	I understand the significance of the Wannsee Conference	<input type="checkbox"/>	I can evaluate how the Nazis developed the “Final Solution”	<input type="checkbox"/>
I know some of the other victims of the Holocaust	<input type="checkbox"/>	I understand their different experiences and the reasons why they were persecuted	<input type="checkbox"/>	I can evaluate how Aktion T4 was a precursor to the Final Solution	<input type="checkbox"/>
I know the meaning of the term “resistance”	<input type="checkbox"/>	I understand the obstacles to Jewish resistance during the Holocaust	<input type="checkbox"/>	I can evaluate the different forms that resistance to the Nazis could take	<input type="checkbox"/>
I know the meaning of the term “liberation”	<input type="checkbox"/>	I understand how the Nazi camps were liberated by the allies	<input type="checkbox"/>	I can evaluate the challenges the liberators/liberated faced after the war	<input type="checkbox"/>
I know the definitions for the terms “war crime” and “justice”	<input type="checkbox"/>	I understand the events of the Nuremberg Trials	<input type="checkbox"/>	I can evaluate the extent to which justice was served	<input type="checkbox"/>
I know of Jewish experiences after the Holocaust	<input type="checkbox"/>	I understand the long-term impact of the Holocaust on those who survived	<input type="checkbox"/>	I can evaluate how ‘ordinary’ life can be after experiencing genocide	<input type="checkbox"/>
I know that certain evidence is more appropriate when studying genocide	<input type="checkbox"/>	I understand that certain sources may be more suitable to certain audiences	<input type="checkbox"/>	I can evaluate the most respectful way to remember the Holocaust	<input type="checkbox"/>

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