





30th January 2023

Dear Parents/Carers,

Re: 'Student Leadership'

New Year's Day and the resolutions that may or may not have been made seems a long time ago now. Thankfully the days are slowly getting lighter and longer and give renewed focus on making plans for the coming year.

We were very pleased to recruit our next group of student leaders this month. They are a very strong team, full of enthusiasm and ideas, ready to lead the student body and impact the future direction of the school. They are already drawing up action plans for each of their six areas of strategic focus as outlined below:

 FINHAM PARK SCHOOL STUDENT LEADERSHIP STRATEGIC FRAMEWORK 2021-2024 					
Transition Support a "World Class" transition and ensure Students have a positive start	Wellbeing Support a "World Class" pastoral system is underpinned by outstanding care, guidance and support for every student	Inclusion Support a "World Class" ethos in which every student is treated equally	Cultural Diversity Support a "World Class" education so that, students experience a diverse array of cultures, securing deep experience, deep support and deep learning for all	Academic Mentoring Ensure students receive targeted mentoring to achieve academic success striving towards personal excellence that is "World Class"	Environment Contribute towards creating a "World Class" ethos of all stakeholders caring for the environment
Relationships Ensure that students can transition smoothly and build relationships through activities during the first few weeks at school	Wellbeing Charter Develop and implement the student Wellbeing Charter to promote culture of student wellbeing	Disability Awareness Raising disability awareness in order to increase understanding and ally-ship	Cultural Appreciation Utilise mentor time to understand culture and its contribution to a multi-ethnic, diverse society	Peer Mentoring Establish a system for student academic mentoring	External Environment Raise awareness of current environmental issues affecting the school and local community
Safe Space Create a year group room open at lunch and break that acts as a safe space or area to make friends	Wellbeing hubs Provide on-going mental health support through resourcing the wellbeing hubs across the school	LGBTQ+ Expression Promote an inclusive environment for people who identify as LGBTQ+	Wider Partnerships Use City of Culture as a vehicle through PSHE and extra-curricular programmes to celebrate diversity	Transferable skills Use a programme of events to support the development of transferable skills	School Waste Promote the need to reduce, reuse, recycle our waste to reduce our impact on the environment
Buddy System Establish and promote places to go for students that need support where older students can work with students	Wellbeing awareness Promote the need for healthy, active lifestyles to support student wellbeing	Stereotypes challenged Challenge stereotypes through a variety of in class and extra-curricular activities	Political Awareness Develop links with political bodies to enable effective discussion on impact of cultural issues	Revision Support Implement a Year 11 revision support strategy	Pond Project Develop the pond environment as a usable learning space for the school community

As the landscaping around the E block reaches its final stages, we are planning an opening ceremony for what we are officially calling, 'The Peter Burns Performing Arts Centre'. It is named after the chair of Finham Park Multi Academy Trust who has been part of our school life for over 30 years. Peter argued for the continuation of the Coventry music service many years ago, so it seems doubly fitting that we can honour his legacy formally in this way.

Yours faithfully,

Mr C Bishop (Headteacher)