



Finham Park
SEND Support



FINHAM PARK
MULTI ACADEMY TRUST

SEND Department

- Director of SEND (Mon, Tues, Wed, Thurs) Jo Kovacs (Katanga)
- Deputy SENDCO (Tues, Wed, Thurs, Fri) Rachael Hurton (Asiatic, Barbary)
- Deputy SENDCO (Mon, Tues, Fri PM) Cat Reardon (Masai, Nubian)
- PA to SENDCO Kathryn Martin
- Designated Safeguarding Lead – Sarah Megeney
- Deputy DSL Teresa Bradley
- Counsellor Lee Pemberton
- EAL Lead Barbara Chadwick
- Senior Learning Mentor and Autism Champion Niccy Gorthy
- SEND and Gateway Provision Co-Ordinator Andriana Senyk



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SEND Department

Higher Level Teaching Assistants

Jisha Kaladharan

Jaimini Ranchod

Carmen Ranete

Katherine Rollason

Monika Szczygiel-Gajewska

Kiran Toor

Jan Waite

Amerjit Kaur-Dhaliwal

SEMH Coach Travis John



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Placement on the SEND Register 'Additional To, Different From'

Year 7:

- Transition information gathering in Year 6 (meetings with Year 6 teachers and Primary SENDCO's in the summer term).
- **Pupil Passports** are written from this information and are **reviewed with parents early in the Autumn term.**
- Students on the SEND register at primary school will transfer onto the SEND register at Finham Park.

All Years:

Placement on the SEND Register may be considered after assessment/ intervention cycle(s) where concerns have been raised by a range of people/agencies:

- The student
- Parent/carer
- Class teacher/Gateway staff/Pastoral Support Officers/College Leaders/SLT/Mentors:
- Reports/interventions from Outside Agencies e.g. CAMHS, OT, PMHS, Social Care, Early Help
- Year 7/8 screening information (end of first half term Y7 and Spring term Y8)
- Progress data at each data point
- Behavioural difficulties which may indicate an underlying SEN
- Attendance Officer
- Concerns raised at Early Help/Social Care meetings



SEND Register, Primary Need.

Specific Learning Difficulty (Dyslexia, Dyspraxia)	132
Social, Emotional and Mental Health (ADHD)	66
Autism Spectrum Condition	72
Speech, Language and Communication	41
Moderate Learning Difficulty	24
No Specialist Assessment	16
Physical Disability	5
Hearing Impairment	5
Visual Impairment	3
Other	2
Total	366



Access Arrangements (Examinations)

Year 11: Total 96

- 25% extra time: 67
- Reader: 20 (4 readers and 16 computer readers)
- Scribe: 3
- Laptop for writing: 28
- Rest breaks: 16

Other arrangements:

- Prompter
- Separate, small venue for emotional/mental health/medical reasons
- Coloured paper, coloured overlay (or laptop with 'Colour Veil')
- Dictionaries in other languages (those new to the country)



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Outside Agencies

Specialist Services bought in from the Local Authority:

- **Educational Psychology (EP)**, including access to Complex Communication Specialist Practitioners (CCSP).
- **Complex Communication Team (CCT)**, Specialist Teacher: 1.5 days per week.
- **Social, Emotional, Mental Health and Learning Service (SEMHL)**, Specialist Teacher: 1.5 days per week.
- **EMAS** – Supporting students with English as an Additional Language e.g. when new to the country. Interpreters, assessment and 1:1 teaching.

Specialist Teacher: Access Arrangement (exams) assessments (approx. 50 students per year) and Dyslexia assessments.

In addition, we work with agencies such as:

- Attendance and Inclusion Team - Fair Access Panel (FAP) students; students at risk of placement/exclusion (0.5 day per week).
- Social Workers; Early Help workers.
- School Nurses.
- Virtual School (LAC).
- CAMHS; OT; PMHS; Speech and Language Service.
- Young Carers.



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Key Contacts: College Staff

College Mentors

Asiatic

College Leader: [Jerry Crawford](#)

Barbary

College Leader: [Lewis Baker](#)

Katanga

College Leader: [John Lawrie](#)

Masai

College Leader: [Steve Marfleet](#)

Nubian

College Leader: [Kim Hunter](#)

[Pastoral Support Officers](#) – Ange Newman, Tori Spencer, Lucy Jones



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Who do I contact if I have a question or a concern?

Mentor – your child's mentor will support with the day to day support. Always contact them in the first instance.

Pastoral concerns – contact your child's college leader (if you email cc. the college SENDCo and mentor into the email).

Specific SEND questions – contact the college SENDCo (if you email cc. the college leader and mentor into the email).