



Student Wellbeing Charter - 2024

‘We are committed to ensuring all students are...’



Equipped

Culture of workload review

- Deadlines are reasonable, discussed and outlined clearly
- Feedback is helpful, well explained, and progressive
- Timetables are written with wellbeing in mind
- Homework is relevant, helpful and assists with understanding
- Lesson workload is appropriately challenging

Culture of coaching

- Designated reflection periods note achievements of students
- Opportunities for all students to be part of student leadership
- Opportunities to be part of the school council

Valued

Culture of listening

- Wellbeing email address for students to use: studentwellbeing@finhampark.co.uk
- Student surveys allow for regular student voice
- Wellbeing mentor sessions at regular intervals
- Wellbeing hubs and breakout rooms available for students
- Free access to supervised sports facilities, e.g. gym, fitness suite, tennis courts
- End of year celebration events
- Access to a variety of clubs, societies and social groups that span lots of interests
- Open access to the student support services for all
- No ‘work’ related displays in social spaces, e.g. canteens
- School policies promote inclusivity and diversity within the student population

Loved

Culture of wellbeing for all

- Wellbeing is prompted and role modelled by leaders
- Behaviour policies are acted upon consistently
- ‘Points of call’ are clear for any wellbeing related issues
- Reward schemes and events are regular and attainable
- National events are recognised e.g. mental health week

Culture of caring

- Cover work is appropriate and relevant
- Cover staff are familiar to students wherever possible
- Cover staff are well educated on school ethos and policies
- Appropriate leave of absence is sympathetically viewed e.g. religious celebrations
- Access to footballs, outdoor gym, table tennis etc at social times is free for all students

Encouraged

Culture of support

- Support channels are published and well known
- Extra support for subjects for those who need it, whether this be in school hour provisions, or after school ‘drop-ins’
- Access to a counselling service for those who require it is free

Culture of trust

- Support network of mentors
- Students get a fresh start in every lesson
- A network of student leadership allows students to express responsibility
- High quality toilet facilities are used sensibly
- Access to a variety of healthy food options in canteens