



Go to university to enhance your studies and get a degree



Move onto an Apprenticeship



Receive Exam results
Revise for and sit public A Level exams



KS5 SOCIOLOGY LEARNING JOURNEY



Reflect on your journey so far – content almost all done



Apply for University through UCAS or alternative post 18 courses

Continue your lifelong love of learning and personal development – be a productive member of society!



Find employment – become a productive member of society!

YEAR 13

Consider further learning to become degree ready

Greater depth – Sociology as a science; Globalization

Greater depth – THEORIES

Crime and how it is controlled

Retrieval of theories – why do they think crime occurs?

Crime as a result of STRAIN

Crime and REALISM...

Mocks... preparation and retrieval of all those exam skills

Crime and GENDER

Crime and GLOBALISATION

Begin core topic – CRIME and DEVIANCE

YEAR 13

Crime Data and stats

Crime and labelling – crime is what we label it as...

Crimes by the rich – WHITE COLLAR CRIME

Crime and CLASS

Crime and ETHNICITY

Crime and links to the MEDIA – moral panics and violent media

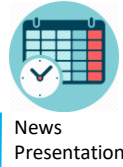
The NEW MEDIA and SOCIAL MEDIA and their impact on Society



How does the Media represent – SEXUALITY and DISABILITY?

How does the Media represent – AGE?

How does the Media represent – CLASS?



News Presentation



YEAR 13



Recap Yr12 content

Models of Media – eg Hypodermic syringe

How does the Media represent – GENDER?

The News – reality, or a social construction?

BOTTOM OF THE CLASS	
White British	29%
Black Caribbean	27%
Black African	47%
Black British	27%
Asian British	27%
Other	2%

Education and CLASS – why do the poor do worse?

Education and ETHNICITY – who do some ethnicities do worse than others?

How research is done in educational settings



YEAR 12

Begin core topic; The MEDIA – what is it?

Who owns and controls the media?

Media and culture; High culture and the rise of popular Culture

Education – it's purpose (Fn, Mx etc) and types of UK schools

Education and GENDER – why do boys do worse?

Marketisation and education

Educational policies

The Media – a positive, or a negative for society?

Do we control the Media, or does it control us?

Globalization of Media forms

Research Methods revisited! Types, theories, examples and issues

Begin core topic; EDUCATION



Sociological research – what it is, and how it is done well – evaluating constantly

Intro to the course – the exams and the nature of what Sociology is

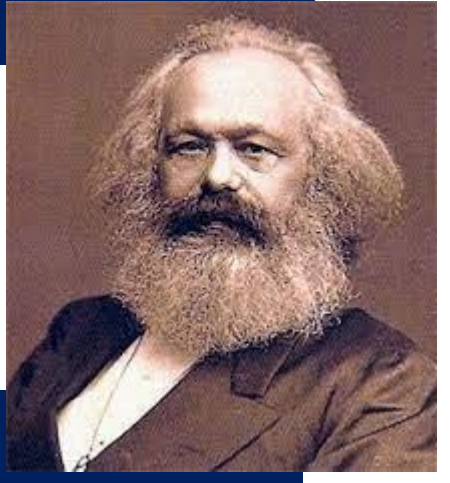
YEAR 12

F and H continues and builds:
- Social policy
- Demographics

F and H continues and builds:
- Family Diversity
- Childhood

Begin core topic; FAMILIES AND HOUSEHOLDS covering:
- Household roles
- Changing Family Patterns

Core theories – eg Marxism, Functionalism and Postmodernism – revisited in EVERY topic



YEAR 11



Summer term taster lessons

Welcome



Apply for a Place at Finham Park KS5

Building on taster lessons – research and summer tasks so that students are KS5 and Sociology ready

